

## Books and Lesson Plans (K-2)

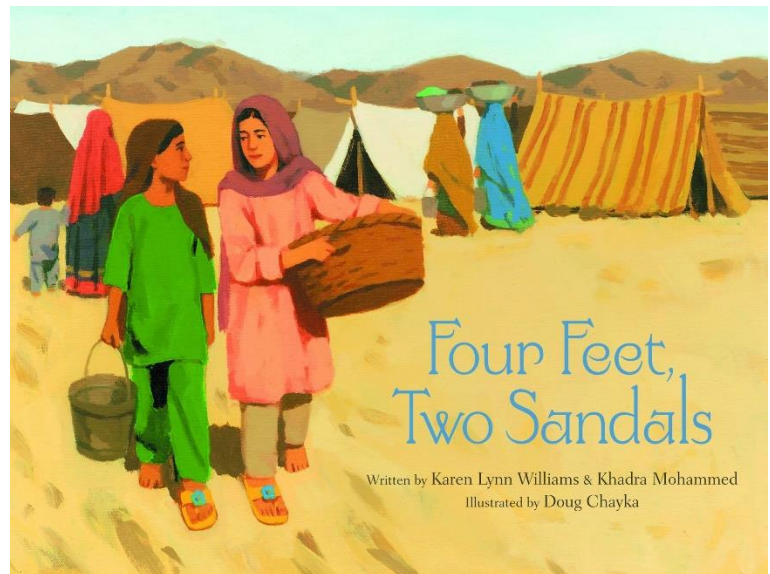
### **Four Feet, Two Sandals** by Karen Lynn Williams and Khadra Mohammed

#### Gist:

- ◆ Lina and Feroza are Afghan refugees living in the Peshawar camp on the border between Afghanistan and Pakistan. Lina, a 10-year-old, gets one sandal from a refugee clothing distribution truck. She meets Feroza, the owner of the matching pair. They decide to share the pair of sandals: every other day, Lina will wear both sandals. When Lina is slated to go to America, Feroza offers both sandals to her, saying: "You cannot go barefoot to America." Lina takes the gift, but then returns them to Feroza after Lina gets a new pair of real shoes. At the time of departure for Lina and her family, Feroza returns one of the sandals to Lina to remember her by—four feet, two sandals.

#### Enduring Understandings:

- ◆ A refugee is someone who must leave home for safety.
- ◆ War is something that children should not have to endure.
- ◆ Good memories are more important than good things.
- ◆ Conflict causes refugees.
- ◆ Generosity is a virtue.
- ◆ Culture is the way of life, especially customs and beliefs, of a group of people.



#### Concepts:

- ◆ Refugees/refugee camps
- ◆ Pairs
- ◆ Practicality, kindness
- ◆ Cultural differences: only boys in school
- ◆ Saying goodbye (bidding farewell)
- ◆ Sharing

#### Activities:

- ◆ Teach Lesson: *Teaching about Refugees*. Lesson plans from the United Nations High Commissioner for Refugees  
[www.unhcr.org/en-us/teaching-about-refugees.html](http://www.unhcr.org/en-us/teaching-about-refugees.html)

## The Refugee Doll Project - Curriculum © 2019

- ◆ Teach lesson: *More Alike than Unalike*. Central Asian Institute. Explore connections between an 8th grader in America and an 8th grade girl in Afghanistan.  
<https://penniesforpeace.org/get-involved/educators/>
- ◆ Teach lesson: *Culture Quilt*. Central Asian Institute  
<https://penniesforpeace.org/get-involved/educators/>
- ◆ Teach lesson: *Refugee Week 2017: Shared Future Teaching Resource* (11-16). A suite of five, 30-minute activities.  
<https://www.redcross.org.uk/get-involved/teaching-resources/refugee-week-2017-our-shared-future>
- ◆ Teach Lesson: *Create your safe space* (11 years and under). With seven found objects, students draw their own refuge.
- ◆ Introduce sculpture project: Hannah Rose Thomas makes art out of recycled UN tents.  
<http://www.unhcr.org/en-us/news/latest/2015/4/552fd60b9/syrian-refugees-transform-used-tents-vibrant-works-art.html?query=Syrian%20refugees%20transform%20used%20tents%20into%20vibrant%20works%20of%20art>
- ◆ Show video: What is it like to have no home?  
[www.imyournighborbooks.org/2016/12/15/3078](http://www.imyournighborbooks.org/2016/12/15/3078)
- ◆ Show short animated documentary: A journey from Afghanistan  
<http://refugeeweek.org.uk/resources/education-resources/educational-videos>
- ◆ Show short animated documentary: Matiullah's Story.  
<http://refugeeweek.org.uk/resources/education-resources/educational-videos>
- ◆ Show short animated documentary: Faisal's Story.  
<http://refugeeweek.org.uk/resources/education-resources/educational-videos>
- ◆ Teach research skills: research numbers and types of refugee relief organizations.
- ◆ Teach lesson on math term "pairs."