

Books and Lesson Plans (K-2)

Joseph's Big Ride by Terry Farish

Gist:

- ◆ Joseph and his mother leave a refugee camp in South Sudan for America. There, Joseph experiences new sights, sounds, and smells. Joseph wants to ride a red bike that is owned by a girl he calls "Whoosh" because of her flying red hair. He draws a picture of a lion and wants to exchange it for a ride on the bike, but Whoosh thinks the drawing is in exchange for friendship. When Whoosh's bike is broken, Joseph uses the repair skills he learned at camp and fixes the bike—after which he finally, after waiting so long, gets to ride the bike.

Enduring Understanding:

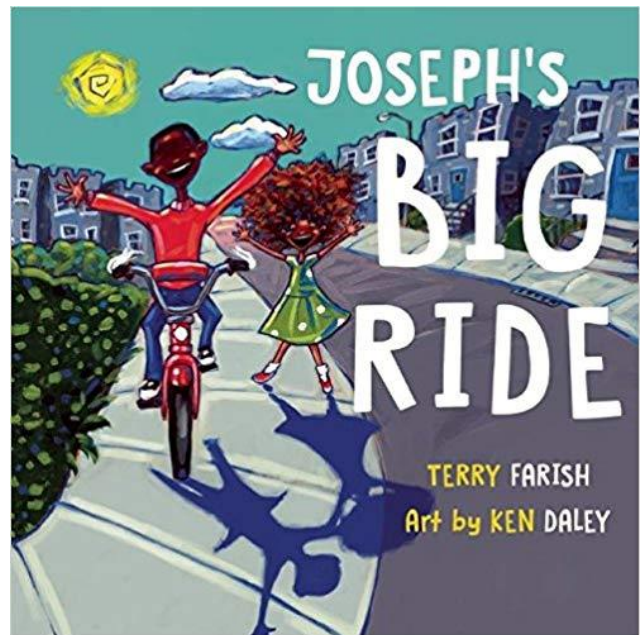
- ◆ Activities can bridge language barriers.
- ◆ A refugee is someone who must leave his home for safety.
- ◆ Patience is a virtue.

Concepts:

- ◆ Refugee/refugee camp
- ◆ Repair versus Disposal/Skills
- ◆ Immigrant
- ◆ Friendship
- ◆ Exchange/Trade
- ◆ Welcoming

Activities:

- ◆ Draw and Label
 - Parts of a bike
- ◆ Perform Service Projects
 - Donate bikes for refugees here and abroad
- ◆ Teach lesson plan: *I'm New Here*.
www.imyourneighborbooks.org.
- ◆ Teach lesson plan: *South Sudan: The Unseen Emergency*.
www.oxfam.org.uk/education
- ◆ *Teaching about Refugees*. Lesson plans from the United Nations High Commissioner for Refugees
www.unhcr.org/en-us/teaching-about-refugees.html



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- ◆ Teach lesson plan: *Refugee Week 2017: Shared Future Teaching Resource* (14-16). A suite of five, 30-minute activities that build understanding of the plight of refugees. Focuses on how collaboration between people from different backgrounds strengthens communities.
<https://www.redcross.org.uk/get-involved/teaching-resources/refugee-week-2017-our-shared-future>
- ◆ Teach lesson plan: *Stand with Refugees*. (Ages 7-14) Creative teaching ideas to strengthen skills and to think critically why some people are forced to flee.
www.oxfam.org.uk/education/resources/stand-with-refugees
- ◆ Teach lesson plan: *Refugee Week 2018: Contributions, creativity and resilience*. These resources celebrate 20 years of Refugee Week helping learners to build empathy and understand the contributions, creativity and resilience of refugees.
www.redcross.org.uk/get-involved/teaching-resources/refugee-week-2018?utm_campaign=teach-primary&utm_medium=email&utm_source=teach-primary&utm_content=link&utm_term=refugee-week-2018
- ◆ Teaching Tolerance: *Who Is an Immigrant?* In this lesson, students examine themselves within various contexts—including family, culture and community—as a means to better understand who they are as individuals and who they are in relation to people around them. (Grades K-5)
www.tolerance.org/classroom-resources/tolerance-lessons/who-is-an-immigrant
- ◆ Teach lesson plan: *Create your Safe Space* (11 years and under). With seven found objects, students draw their own refuge.
- ◆ Show video: *What is it like to have no home?*
www.imyourneighborbooks.org/2016/12/15/3078
- ◆ Teach lesson plan: *Decorate tent*. Refugees make art out of recycled UN tents.
<http://www.unhcr.org/en-us/news/latest/2015/4/552fd60b9/syrian-refugees-transform-used-tents-vibrant-works-art.html?query=hannah%20rose%20thomas>