

Books and Lesson Plans (K-2)

One Green Apple by Eve Bunting

Gist:

- ◆ Farah from Bangladesh, a young Muslim immigrant, new to an American school, is on a field trip to an apple orchard. She feels alone. She listens and nods but doesn't speak. Following her teacher's instructions, she picks one green apple. Afterwards, all the children run into a shed to make apple cider. Farah makes friends with Anna and Jim. Farah joins children in pressing apples. Farah says her first English word: apple.

Enduring Understanding:

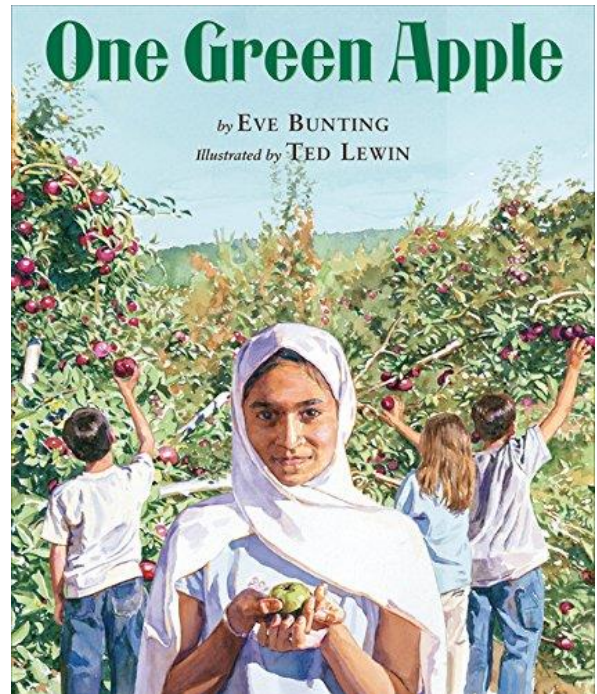
- ◆ It's hard being the new kid in class when you're from another country and you don't speak the language.
- ◆ There are commonalities and differences between cultures.
- ◆ Working together makes things easier.

Concepts:

- ◆ Being new and different
- ◆ Being lost
- ◆ Cultural differences/similarities
- ◆ Welcoming

Activities:

- ◆ Take a field trip to an apple orchard.
- ◆ Make apple cider.
- ◆ Teach lesson: *I'm New Here*. Complete exercises on being new, being different, and how-to-be-welcoming.
http://refugeedolls.org/pdf/im_new_here_welcoming_event_kit.pdf
- ◆ Teach lesson: *Child Refugees Welcome?* Strategies on how to welcome refugee children to school.
<http://refugeeweek.org.uk/child-refugees-welcome>
- ◆ View video: *Do One Simple Act*.
<http://refugeeweek.org.uk/resources/artists-and-films/online-films/>
- ◆ Teach lesson: *Stand with Refugees*. (Ages 7-12) Use these cross-curricular teaching ideas to support learners to strengthen their enquiry skills, think critically about why



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some people are forced to flee, and develop empathy for others.

<https://www.oxfam.org.uk/education/resources/stand-with-refugees>

- ◆ Teach lesson plan: *Refugee Week 2017: Shared Future Teaching Resource* (11-16). A suite of five, 30-minute activities that builds understanding of the plight of refugees. Focuses on how collaboration between people from different backgrounds strengthens communities.

<https://www.redcross.org.uk/get-involved/teaching-resources/refugee-week-2017-our-shared-future>

- ◆ Teach lesson: *Far From Home*. These lessons (one of which is on Bangladesh) helps young people empathize with others whose lives are torn apart by war or environmental disaster and to appreciate the link between our own lifestyles and environmental refugees.
<https://www.christianaid.org.uk/resources/far-home-assembly> and
<https://www.christianaid.org.uk/resources/far-home-assembly-presentation>
- ◆ Teach lesson: *Safe Place Ludo Game*. A resource to help your students aged 7-14 understand more about choices and challenges facing people making difficult journeys in search of a safe place and to empathize with the situation currently facing many refugees.
<https://www.christianaid.org.uk/schools/safe-place-ludo-game>
- ◆ Teach lesson: *Living in a world of water*. Experience what it's like living in a world of water through the eyes of four remarkable children. Discover stories of heat-busting chickens, floating ambulances and wild weather, as Aasia, Prianka, Shumona and Abdullah show you how they live and learn in Bangladesh.
<https://www.actionaid.org.uk/school-resources/resource/living-in-a-world-of-water>
- ◆ Assign writing prompt: How is the processing of red and green apples into apple cider similar to what Farah is trying to do with her classmates?