

## Books and Lesson Plans (K-2)

### The Colour of Home by Mary Hoffman

#### Gist:

- ◆ Hassan feels out of place in a new, cold and grey country. At school, he paints a picture showing his colorful Somali home— after which he covers it with graphic images of war. But gradually things change, and through the kindness of teachers and classmates, Hassan begins to notice the bright, new colors of home. With the help of his mother, Hassan's home becomes more colorful with new fabric on the furniture, paintings on the wall, and the like.

#### Enduring Understanding:

- ◆ Through art, one can express innermost feelings.
- ◆ Bright colors can influence mood.
- ◆ Coming to a new country can be disorienting and confusing and sorrowful.
- ◆ A refugee is one who must leave home for safety.

#### Concepts:

- ◆ Welcoming
- ◆ Refugee/refugee camp
- ◆ Color as mood enhancing

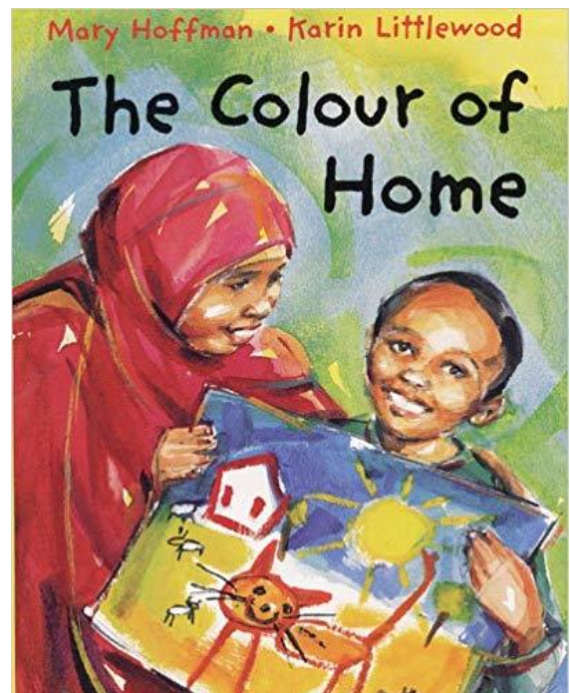
#### Activities:

- ◆ Compare black-and-white photographs with color photographs. How do the colors affect the subject matter? Discuss in small groups.
- ◆ Color and write about it: Add color to a drab drawing and write about what the colors do to the finished product.
- ◆ Plan lesson with art teacher on colors—using book as example.
- ◆ Teach lesson: *I'm New Here*. Complete exercises on being new, being different, and how-to-be-welcoming.

[http://refugeedolls.org/pdf/im\\_new\\_here\\_welcoming\\_event\\_kit.pdf](http://refugeedolls.org/pdf/im_new_here_welcoming_event_kit.pdf)

- ◆ Teach lesson: *Child Refugees Welcome?* Strategies on how to welcome refugee children to school.

<http://refugeeweek.org.uk/child-refugees-welcome>



## The Refugee Doll Project - Curriculum © 2019

- ◆ Teach Lesson: *Teaching about Refugees*. Lesson plans from the United Nations High Commissioner for Refugees  
[www.unhcr.org/en-us/teaching-about-refugees.html](http://www.unhcr.org/en-us/teaching-about-refugees.html)
- ◆ Teach Lesson: *Stand with Refugees*. (Ages 7-14) Creative teaching ideas to strengthen skills and to think critically why some people are forced to flee.  
[www.oxfam.org.uk/education/resources/stand-with-refugees](http://www.oxfam.org.uk/education/resources/stand-with-refugees)
- ◆ Teach Lesson: *Refugee Week 2017: Shared Future Teaching Resource* (11-16). A suite of five, 30-minute activities that builds understanding of the plight of refugees. Focuses on how collaboration between people from different backgrounds strengthens communities.  
<https://www.redcross.org.uk/get-involved/teaching-resources/refugee-week-2017-our-shared-future>
- ◆ Teach Lesson: *Teaching Tolerance: What is Empathy?* This lesson explicitly teaches students to be more conscious of other people's feelings to create a more accepting and respectful school community. (Grades K-2)  
[www.tolerance.org/classroom-resources/tolerance-lessons/what-is-empathy](http://www.tolerance.org/classroom-resources/tolerance-lessons/what-is-empathy)
- ◆ Teach Lesson: *Somalia: Refugees and Migration. Why Comics? Geography Lesson Plan*.  
[http://whycomics.org/content/uploads/1502793199\\_KS3%20Geography%20Somalia%20Lesson%20Plan.docx](http://whycomics.org/content/uploads/1502793199_KS3%20Geography%20Somalia%20Lesson%20Plan.docx)
- ◆ Teach Lesson: *Somalia: Refugees and Migration. Why Comics? Somalian Cuisine*  
[http://whycomics.org/content/uploads/1502792718\\_KS2%20Design%20&%20Technology%20Lesson%20Plan%20-%20Somali%20Cuisine.docx](http://whycomics.org/content/uploads/1502792718_KS2%20Design%20&%20Technology%20Lesson%20Plan%20-%20Somali%20Cuisine.docx)
- ◆ View video: *A Life on Hold: The Story of a Somali teenage refugee*. (For older kids)  
<http://refugeeweek.org.uk/resources/education-resources/educational-videos>
- ◆ View video: *Do One Simple Act*.  
<http://refugeeweek.org.uk/resources/artists-and-films/online-films/>