

## Books and Lesson Plans (K-2)

### **The Journey** by Francesca Sanna

#### Gist:

This powerfully illustrated, almost wordless book, is told from the perspective of a young child. War comes to her seaside home and takes her father. A mother and her two children set out on a perilous journey (no country). They leave home by car, truck, bicycle, foot, ferry and train.

#### Enduring Understandings:

- ◆ Perseverance can save the day.
- ◆ Luck can save the day.
- ◆ People are both good and bad.
- ◆ One can survive with one parent.
- ◆ War tears families apart.
- ◆ Refugees leave their homes because their lives are in danger.
- ◆ War causes refugees.
- ◆ Hope and fear of unknown can go together.
- ◆ Escape journeys are unpredictable and take many forms.



#### Concepts:

- ◆ Refugee
- ◆ War
- ◆ Survival
- ◆ The Unknown
- ◆ Concept/Generic Book

#### Activities:

- ◆ Show short animated documentaries:  
[www.amnesty.org/en/latest/education/2016/03/seven-free-short-films-about-refugees-recommended-by-human-rights-educators/](http://www.amnesty.org/en/latest/education/2016/03/seven-free-short-films-about-refugees-recommended-by-human-rights-educators/)
- ◆ Teach lessons: Eight educational resources that explain the rights of refugees.  
<https://www.amnesty.org/en/latest/education/2015/10/8-educational-resources-to-better-understand-the-refugee-crisis/>

## The Refugee Doll Project - Curriculum © 2019

- ◆ Teach lesson: *Identity and Belonging*. These activities encourage learners to think about why people migrate and how we can make refugees and migrants feel welcome. Discussion activities look at the impact of behavior, and a role-play activity promotes empathy and understanding.  
<https://www.redcross.org.uk/get-involved/teaching-resources/identity-and-belonging>
- ◆ Teach lesson: *Refugees and Identity*. Help learners to explore identity, alienation and the value of friendship by following the real-life story of Ebrahim, told through a comic. The group discussion activities are used alongside cartoon panels from the comic book **Over Under Sideways Down**, with project ideas for young people to develop their work, in or outside of the classroom.  
<https://www.redcross.org.uk/get-involved/teaching-resources/refugees-identity>.
- ◆ Teach lesson: *Refugees Welcome*. The discussion ideas, drama activities, photos and a short film will build learners' empathy for the real people affected by the crisis. Young people will also be encouraged to consider the difference a welcome could make to someone seeking asylum and refuge.  
<https://www.redcross.org.uk/get-involved/teaching-resources/refugees-welcome>
- ◆ Teach Lesson: *20 Simple Acts*. Change the way that we see refugees and ourselves.  
<http://refugeeweek.org.uk/simple-acts/>
- ◆ Writing prompt:
  - What was it like to for the characters to leave everything behind and travel miles to a place unknown and strange?