

Books and Lesson Plans (K-3)

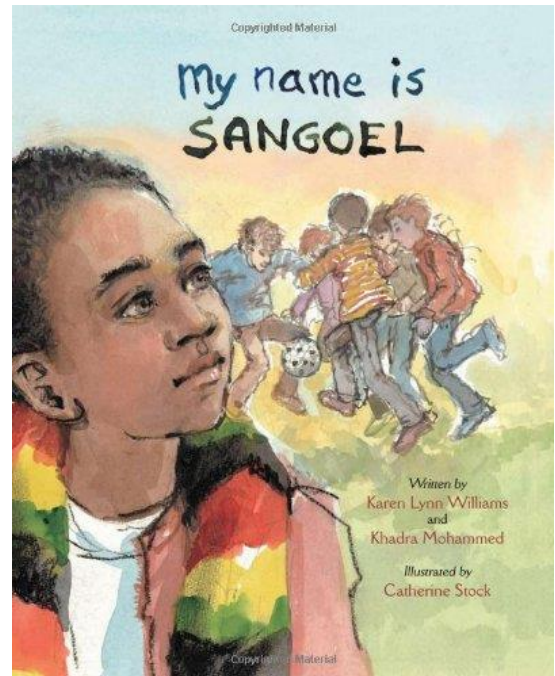
My Name is Sangoel by Karen Lynn Williams and Khadra Mohammed

Gist:

- ◆ Eight-year-old Sangoel, with his mother and little sister Lili, leave Sudan for America, where he finds everything strange and noisy and busy. He feels lonely and homesick. And no one can pronounce his name in school. It's a great name. It's a Dinka name, and it was the name of his father and forefathers. Sangoel comes up with an ingenious solution.

Enduring Understanding:

- ◆ Names are important, have meaning, and give one a sense of belonging and identity.
- ◆ Many children are refugees.
- ◆ You're still the same person even if you move to another place.
- ◆ People who are forced to leave their homes and seek protection in a new country are called refugees.
- ◆ A refugee camp is a large guarded area where people are forced to stay until they are resettled.
- ◆ Years of war and persecution have forced many people to leave Sudan.



Concepts:

- ◆ Identity
- ◆ Refugee/refugee camp
- ◆ Belonging
- ◆ Welcoming
- ◆ Perseverance

Activities:

- ◆ Facilitate a names activity using rebus pictures as symbols.
- ◆ Read stories with rebus symbols.
- ◆ Teach lesson: *I'm New Here*. Complete exercises on being new, being different, and how-to-be-welcoming.

http://refugeedolls.org/pdf/im_new_here_welcoming_event_kit.pdf

The Refugee Doll Project - Curriculum © 2019

- ◆ Teach lesson: *Teaching about Refugees*. Lesson plans from the United Nations High Commissioner for Refugees
www.unhcr.org/en-us/teaching-about-refugees.html
- ◆ Teach lesson: *Child Refugees Welcome?* Strategies on how to welcome refugee children to school. <http://refugeeweek.org.uk/child-refugees-welcome>
- ◆ Teach lesson: *South Sudan: The Unseen Emergency*.
<https://www.oxfam.org.uk/education/resources/south-sudan>
- ◆ Teach lesson: *Stand with Refugees*. (Ages 7-12) Use these cross-curricular teaching ideas to support learners to strengthen their enquiry skills, think critically about why some people are forced to flee, and develop empathy for others.
<https://www.oxfam.org.uk/education/resources/stand-with-refugees>
- ◆ Teach lesson: *Refugee Week 2017: Shared Future Teaching Resource* (14-16). A suite of five, 30-minute activities that build understanding of the plight of refugees. Focuses on how collaboration between people from different backgrounds strengthens communities.
<https://www.redcross.org.uk/get-involved/teaching-resources/refugee-week-2017-our-shared-future>
- ◆ Teach lesson: *Exploring Identity*. (Ages 7-11) English Writing Lesson Plan. Why Comics?
https://www.google.ca/search?q=1502569280_KS2+English+Lesson+Plan+-+Exploring+Identity&oq=1502569280_KS2+English+Lesson+Plan+-+Exploring+Identity&aqs=chrome..69i57j0j2&sourceid=chrome&ie=UTF-8
- ◆ Teach lesson: *Teaching Tolerance: What is Empathy?* This lesson explicitly teaches students to be more conscious of other people's feelings to create a more accepting and respectful school community. (Grades K-2)
<https://www.tolerance.org/classroom-resources/tolerance-lessons/what-is-empathy>
- ◆ Teach lesson: *Simple Acts of Welcome*
<http://refugeeweek.org.uk/simple-acts/>
- ◆ View animation: *Do one simple act!* Cartoon depicting welcoming activities.
www.refugeeweek.org.uk/resources/artists-and-fims/online-films