

## Books and Lesson Plans (K-2)

### Two White Rabbits by Jairo Buitrage

#### Gist:

- ◆ An unnamed Central American girl is traveling with her father, but she doesn't know where she is going. She counts the animals by the road, the clouds in the sky, the stars. Sometimes she sees soldiers. Sometimes she stops traveling because her father must earn money to continue the journey. This almost wordless book shows what it's like to be one of thousands of migrants from Mexico and Central America traveling north toward the US border. The book underscores the importance of determination, struggle, and love.

#### Enduring Understanding

- ◆ Sometimes you must leave home to find work.
- ◆ Sometimes you must leave home to be safe.
- ◆ Millions of children are refugees.
- ◆ There are 100,000 children from Central America who have fled to the U.S.

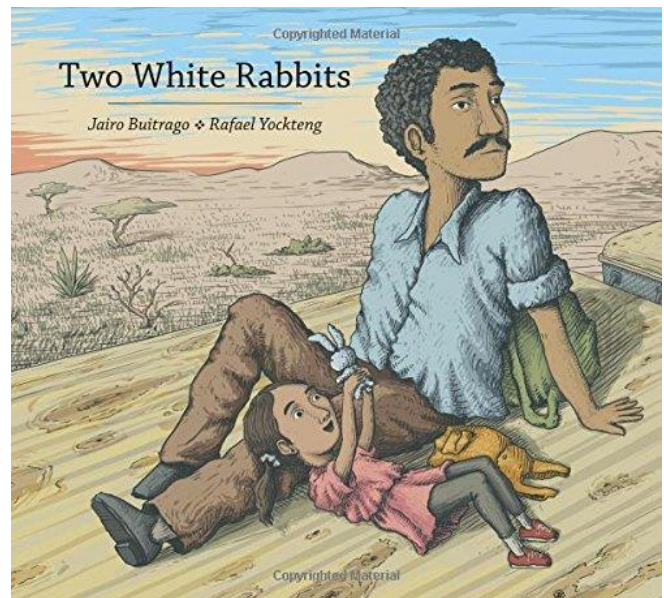
#### Concepts:

- ◆ Migrant
- ◆ Immigrant
- ◆ Refugee
- ◆ Love
- ◆ Determination
- ◆ Struggle

#### Activities:

- ◆ Teach lesson: Who is an Immigrant? (K-5) In this lesson, students examine themselves within various contexts—including family, culture and community—as a means to better understand who they are as individuals and who they are in relation to people around them.

<https://www.tolerance.org/classroom-resources/tolerance-lessons/who-is-an-immigrant>



## The Refugee Doll Project - Curriculum © 2019

- ◆ Teach Lesson: *Shady Glade: Compare and Contrast*. *Shady Glade* is a story about animals that must leave their home because of habitat destruction. Like the characters in *Two White Rabbits*, the animals escape by riding on top of a train.
- ◆ Play the *Safe Place Ludo Game*. A resource to help your students aged 7-14 understand more about choices and challenges facing people making difficult journeys in search of a safe place and to empathize with the situation currently facing many refugees.  
[www.christianaid.org.uk/schools/safe-place-ludo-game](http://www.christianaid.org.uk/schools/safe-place-ludo-game)
- ◆ Teach lesson: *Teaching Tolerance: Recognizing the Undocumented*. This lesson features activities that will make students aware of the roles that undocumented immigrants play in the harvest and processing of food and other necessary products and help them understand the status of and choices that face undocumented workers in our country. (Grades 6-12)  
[www.tolerance.org/classroom-resources/tolerance-lessons/recognizing-the-undocumented](http://www.tolerance.org/classroom-resources/tolerance-lessons/recognizing-the-undocumented)
- ◆ View advertisement: *Journey 84*.  
[www.imyourneighborbooks.org/2017/02/06/journey-84/](http://www.imyourneighborbooks.org/2017/02/06/journey-84/)
- ◆ Teach lesson: *Viva la Causa*. (7-12) The *Viva La Causa* film kit focuses on one of the seminal events in the march for human rights—the grape strike and boycott led by César Chávez and Dolores Huerta in the 1960s. *Viva la Causa* shows how thousands of people from across the nation joined in a struggle for justice for the most exploited people in our country—the workers who put food on our tables.  
<https://www.tolerance.org/classroom-resources/film-kits/viva-la-causa>
- ◆ Access *I'm Your Neighbor Books*, an online listing of refugee books categorized by theme, setting, and student age. (Grades K-12). Use search terms "Central America" and "migrant" to find relevant books.  
[www.imyourneighborbooks.org](http://www.imyourneighborbooks.org)